

## SESSION 10

### PRACTICING LINGUISTIC COMMUNICATIVE SKILL: READING, WRITING, TRANSLATION, VOCABULARY AND PRONUNCIATION

#### I. CONTENTS:

1. Participles as present and past adjectives.
2. Modals Auxiliars: *may, might, must, could* and Adverbs of Probability: *maybe, perhaps, probably*.
3. Permission, obligation and prohibition.
4. Unreal conditional sentences with IF.
5. Modal Auxiliaries in Past.
6. Reported Speech.

#### II. OBJECTIVES:

At the end of the SESSION, students:

- Will write sentences with modals in present and past, easily.
- Will create conversations with conditionals, real and hypothetical conversations.
- Will structure phrases using reported speech.
- Will use participles as present and past adjectives and the adverbs, correctly.

#### III. DISCUSSION:

*Discuss the questions with your teacher and choose the most important ideas.*

- What is the function of the relative pronouns in the clauses or composed sentences?
- Give examples of participles as adjectives.
- What adverbs express probability or doubt?
- How do you identify a condition?
- How do you ask for a request or transmit information in reported speech?

#### IV. DEMONSTRATING YOUR COMPETENCE:

##### 1.1. Participles as present and past adjectives.

Choose the correct participles as present and past adjectives.

1. My bath was \_\_\_\_\_. I feel \_\_\_\_\_ now.

- a. relaxing / relax      b. relaxed / relaxing      c. relaxing / relax      d. relax / relaxing

2. Joe is \_\_\_\_\_ because he had a \_\_\_\_\_ day

- a. tiring / tired      b. tired / tiring      c. tired / tired      d. tiring / tiring

c) How to get the cheese was \_\_\_\_\_. The mouse was \_\_\_\_\_.

- a. confused / confusing      b. confused / confused      c. confusing / confused      d. confusing / confusing

3. So much homework was \_\_\_\_\_. The student felt \_\_\_\_\_.

- a. overwhelming / overwhelmed      b. overwhelmed / overwhelmed      c. overwhelmed / overwhelming  
d. overwhelming / overwhelming

e) Your jokes are \_\_\_\_\_. I am \_\_\_\_\_

- a. amused / amusing      b. amusing / amusing      c. amused / amusing      d. amusing / amused

4. The TV program was \_\_\_\_\_. I felt \_\_\_\_\_ while watching it

- a. boring / bored      b. bored / boring      c. bored / bored      d. boring / boring

5. I was so \_\_\_\_\_ by the movie. The scenes in the movie were \_\_\_\_\_.

- a. bouched / touching      b. bouching / touched,      c. bouched / touched      d. bouching / touched



6. The nurse's big needle was \_\_\_\_\_ I felt \_\_\_\_\_ when she walked over to me!  
 a. frightened / frightening      b. frightening / frightened      c. frightening / frightening  
 d. frightened / frightening
7. My angry father's words were \_\_\_\_\_. I felt \_\_\_\_\_.  
 a. upsetting / upset      b. upsetting / upsetting      c. upset / upsetting      d. upset / upset
8. Ted forgot to close his zipper. It was \_\_\_\_\_. Ted felt \_\_\_\_\_.  
 a. embarrassing / embarrassed      b. embarrassed / embarrassing  
 c. embarrassing / embarrassing      d. embarrassed / embarrassed

**2.1. Modal Auxiliaries: *may, might, must, could* and Adverbs of Probability: *maybe, perhaps, probably*.**

Complete the following sentences with correct modal (or semi-modal) auxiliaries taken from the list given below. Notice that in some cases more than one modal may be used. -can, would, may, could, should, had better, must, have to, can't, couldn't, mustn't, don't have to-

1. I forgot to close the door. \_\_\_\_\_ you mind closing it for me?
2. I wrote this paper for my literature class last night. \_\_\_\_\_ you please read it over for spelling errors?
3. I need a wheelbarrow. \_\_\_\_\_ I borrow yours?
4. I want to buy a computer. \_\_\_\_\_ you give me some advice about buying a computer?
5. It's cold in here. \_\_\_\_\_ you mind if I closed the window?
6. Soldiers \_\_\_\_\_ disobey a superior officer.
7. To stay alive, people \_\_\_\_\_ breathe oxygen.
8. If you have an aquarium, you \_\_\_\_\_ give your tropical fish too much food or they'll die.
9. Thank goodness we \_\_\_\_\_ eat fish again tonight. Dad didn't catch any today.
10. A: -you- \_\_\_\_\_ leave so early?  
 B: I'm afraid I do. I have some work I \_\_\_\_\_ finish before I go to bed tonight.

Put the words in the correct order.

1. You / Perhaps / talk / to him. / could \_\_\_\_\_
2. Was clearly / my fault. / The / accident \_\_\_\_\_
3. Cancel / possibly / They may / the event. \_\_\_\_\_
4. Definitely decided / you / to quit? / Have \_\_\_\_\_
5. They will / the / win / election. / certainly \_\_\_\_\_
6. Maybe / we / again. / start / should \_\_\_\_\_

7. He said / definitely / be there. / he would \_\_\_\_\_

8. I / can't / possibly / refuse. \_\_\_\_\_

**3.1. Permission, obligation and prohibition.** Write the phrases in brackets in their correct forms into the sentence. Example: Yesterday I \_\_\_\_\_ a film, today I can't. (can / to watch) Answer: Yesterday I could watch a film, today I can't.

1) Last week we \_\_\_\_\_ swimming, this week we can't. (can / to go)

2) Maybe the Smiths \_\_\_\_\_ a new house next year. (can / to build)

3) If you try hard, you \_\_\_\_\_ your examinations. (can / to pass)

4) When I was five, I \_\_\_\_\_ (not/can/to swim)

5) Dennis \_\_\_\_\_ the trumpet after four months. (can / to play)

6) Luke has passed his driving test, now he \_\_\_\_\_ a car. (can / to drive)

7) For three weeks I \_\_\_\_\_ to him on the phone. (not / can / to speak)

8) Alex \_\_\_\_\_ his homework when his desk is in such a mess. (not / can/to do)

9) They were so busy, they \_\_\_\_\_ me a text message. (not / can/ to write)

10) Lisa \_\_\_\_\_ her dress. She can wear it again. (can / to clean)

**4.1. Unreal conditional sentences with IF.**

- Using the words in parentheses, complete the text below with the appropriate present unreal conditional form:

Did you hear about that guy who won 180 million dollars in the lottery? If I (win) \_\_\_\_\_ that much money, I (quit) \_\_\_\_\_ my job the next day. I (travel) \_\_\_\_\_ around the world and (stay) \_\_\_\_\_ in the most luxurious hotels. If I (want) \_\_\_\_\_ anything, I (buy) \_\_\_\_\_ it. If I (see) \_\_\_\_\_ a beautiful Mercedes that I wanted, I (buy) \_\_\_\_\_ it. If I wanted to stay in a beautiful hotel and the hotel (be) \_\_\_\_\_ full, I (buy) \_\_\_\_\_ the hotel and make them give me a room. I (can) \_\_\_\_\_ do anything in the world if I had 180 million dollars ... Oh, I am starting to sound a little materialistic... Well... I (do) \_\_\_\_\_ good things with the money as well. If anybody (need) \_\_\_\_\_ help, I (give) \_\_\_\_\_ them some money to help them out. I (donate) \_\_\_\_\_ money to charities. I (give) \_\_\_\_\_ money to help support the arts. If I (win) \_\_\_\_\_ that much money, I wouldn't keep it all for myself. I (help) \_\_\_\_\_ as many people as possible.

- Using the words in parentheses, complete the text below with the appropriate past unreal conditional form:

After I graduated from university, I applied for a marketing position with a prominent bank with branches all over the world. I didn't get the job because they wanted someone who spoke Spanish fluently. I (could, take) \_\_\_\_\_ Spanish in high school, but I didn't. I took an acting class instead. If I (take) \_\_\_\_\_ Spanish, I (get) \_\_\_\_\_ the job. Just imagine, if I had actually gotten the job, I (move) \_\_\_\_\_ to Spain. My entire life (could, go) \_\_\_\_\_ in a totally different direction. If I had accepted the job and moved to Spain, I (might, meet) \_\_\_\_\_ a Spanish woman and (get) \_\_\_\_\_ married. If that had actually happened, I probably (stay) \_\_\_\_\_ in Spain. We (might, have) \_\_\_\_\_ children. Unfortunately, I didn't get the job





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